

# SANSKAR SCHOOL

*The Revival of Tradition*

Introductory letter 2021-22

Theme 4- How We Express Ourselves

Grade 1

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Date:- 4-10- 2021

Learners will be given opportunities to ponder over various celebrations around the world. They will learn and share different beliefs behind various celebrations and will acquire knowledge on the importance of different celebrations around the world.

<p><b><u>Central Idea:</u></b></p> <p>Through celebrations people express their beliefs and values.</p>	<p><b><u>Lines of Inquiry:</u></b></p> <ul style="list-style-type: none"><li>• Various celebrations and beliefs around the world.</li><li>• Connection of various celebrations to our beliefs.</li><li>• Importance of celebrations around the world.</li></ul>
<p><b><u>Learner Profile:</u></b></p> <ul style="list-style-type: none"><li>• <b>Open-minded-</b> Learners will become open minded by understanding different beliefs and values behind celebrations around the world.</li><li>• <b>Knowledgeable-</b> Learners will acquire knowledge by understanding the importance of different celebrations celebrated globally.</li></ul> <p><b><u>Approaches To Learning:</u></b></p> <p><b>Social Skill-</b> Learners will develop social skills by expressing their beliefs on celebrations with others and also by accepting others' beliefs and values.</p> <p><b>Communication Skill-</b> Learners will develop communication skills by expressing their</p>	<p><b><u>Key Concepts:</u></b></p> <ol style="list-style-type: none"><li>1- <b>Form</b>-Learners will be able to identify various celebrations and beliefs around the world.</li><li>2- <b>Connection</b>-Learners will be able to connect the local, Indian and International celebrations.</li><li>3- <b>Perspective</b>-Learners will be able to relate and showcase the traditions followed at their home during various celebrations.</li></ol> <p><b><u>Related Concepts:</u></b></p> <ul style="list-style-type: none"><li>• Similarities</li><li>• Relationship</li><li>• Belief</li></ul>

views on different forms of art (dance, music or drawing).

### **Subject Focus**

Languages, Social studies, Maths, Arts

### **Home learning and Action:**

*We seek your valuable cooperation for persuading your ward for fruitful learning.*

- Talk to your child about different celebrations celebrated at home.
- Discuss with him/her about the beliefs that you have about different festivals.
- Tell your child about the different celebrations which are celebrated worldwide.
- Talk to your child about the importance and reasons behind celebrating.
- Encourage your child to be more social and be curious about the new learning and read the story books on different celebrations.

**Story books-** Going to wedding, Kheer on full moon light.

### **Useful Links:-**

[https://www.youtube.com/watch?v=KKo\\_bIT3X\\_U&t=421s](https://www.youtube.com/watch?v=KKo_bIT3X_U&t=421s)  
<https://youtu.be/7uY2HrQ9qQ8>  
<https://www.youtube.com/watch?v=qGvxPmyktf8&t=52s>  
<https://www.youtube.com/watch?v=SAigjoID-1E&t=100s>



*"Embrace the pace of your own growth."*

## SANSKAR SCHOOL

### GRADE-I

#### Assignment 1

Date: Monday, 4th October 2021

#### ENGLISH:

***Do the given work in notebook.***

#### have and has

**Fill in the blanks with have or has.**

I \_\_\_\_\_ two brothers and two sisters.

My dog \_\_\_\_\_ a bushy tail.

She \_\_\_\_\_ a beautiful dress.

We \_\_\_\_\_ new shoes.

It \_\_\_\_\_ long ears.

Lions \_\_\_\_\_ manes.

A donkey \_\_\_\_\_ small ears.

You \_\_\_\_\_ a bottle of water.

They \_\_\_\_\_ many friends.

Mohan \_\_\_\_\_ a pet monkey.

#### MATHS:

***Learn and write table of 6 in notebook.***

# 6 TIMES TABLE

$$6 \times 1 = 6$$

$$6 \times 2 = 12$$

$$6 \times 3 = 18$$

$$6 \times 4 = 24$$

$$6 \times 5 = 30$$

$$6 \times 6 = 36$$

$$6 \times 7 = 42$$

$$6 \times 8 = 48$$

$$6 \times 9 = 54$$

$$6 \times 10 = 60$$

## HINDI

दिए गए वीडियो के माध्यम से सर्वनाम शब्दों को पहचानें।

<https://youtu.be/PTW4WIlsnQ0>

गुब्बारों में लिखें सर्वनाम शब्दों को पढ़ें और जानें।



नाम की जगह आने वाले सर्वनाम शब्दों को छांटकर लिखें।

वह ,अमन ,मैं ,लोमड़ी, पुस्तक ,

आप ,उसे, मुझे ,भालू, मुझसे, तुम,विजय, उसके।

सर्वनाम शब्दों की सहायता से वाक्यों को पूरा करें।

क. ----- गीता है।

ख. ----- पास एक गेंद है।

ग. राजू ----- भाई है।

घ. ----- झूला झूलने दो।

**सही सर्वनाम शब्दों से वाक्य पूरे करें।**

क. \_\_\_\_\_ बिल्ली पसंद है। (**उसे / वह**)

ख. \_\_\_\_\_ पास एक लाल कार है। (**उसके / उस**)

ग. \_\_\_\_\_ रोज़ शाम को खेलता है। (**वह / मैं**)

घ. \_\_\_\_\_ दूध पीते हो? (**मैं / तुम**)

झ. \_\_\_\_\_ कहां रहते हो? (**तुम / आप**)

## **UOI**

*Unpacking of Theme How we express ourselves*

**Watch the video carefully on feelings and emotions.**

<https://youtu.be/7uY2HrQ9qQ8>

**Task - Make a mind map on "Expressions"**

## **PSPE**

<https://youtu.be/e0T5WRzKu8E>

## **ART**

**Make a paper lantern and complete it with decorative items. For reference video link is given below.**

<https://youtu.be/3-rCUPEJibo>